



As a **Rights Respecting School**, your children's right to education and their right to learn in a safe, calm, focused and positive environment will be secured by the impact of this policy.

We want all our children to have a sense of belonging in the academy and we want our children to feel a sense of connection with our expectations. We will be welcoming all children from September 2020 academic under very different conditions; we will be operating a school that will be as near to our vision of the perfect school for our children and families, but we are restricted in what we can do due to the global situation. **We still believe that good behaviour and personal discipline are key foundations of successful education at Tile Cross Academy.** We want these opportunities for learning to support all children and we are looking forward to having our school operating fully once more.

Without an orderly atmosphere, effective **teaching and learning** cannot take place, children's characters cannot develop and grow and the successes we wish our children to experience cannot be realised. We believe that this can be achieved by **reinforcing positive behaviour rather than highlighting negative behaviour. We focus on the character development of the child, recognise that children may well get things wrong, but celebrate, focus and thrive on all they get right.** We need to ensure that every child reaches their learning potential in a healthy, safe and respectful environment.

The current circumstances we all find ourselves in is challenging at best and we need our children and their parent's and families to recognise the following points are vital to establishing and maintaining appropriate conditions to allow children to thrive and adults to successfully operate the academy. We will not be operating detentions during the foreseeable future, but will be running developmental support for children who frequently receive can do better stamps and those children that need to be placed in another teacher's classroom due to persistent poor behaviour. This will be a points-based decision and may well result in children who frequently demonstrate poor behaviour spend time in our **Reflection room**. This is a developmental solution to supporting children's behaviour needs.

We need all children to follow these points under these **standards** headings:

- On arrival
- Moving around the academy
- In lessons with other children
- Working with adults in classrooms
- Working with adults online
- Uniform, equipment and provisions
- On leaving the site
- In situations of poor behaviour or failure to follow these **standards**

**On Arrival: children will be greeted by at least one adult:**

- Children **must not** arrive in groups, unless they are with siblings from the same household
- Children **must** use the assigned entrances and use the hand sanitising facilities immediately
- Children **must** report to their assigned working area – their bubble – once they have arrived
- Children **must not** touch each other, for greeting or any other purpose, at any time
- Respectful and responsible behaviour is expected at all times

**Moving around the academy**

- Children **must** follow the routes to rooms exactly and **must not** move around the academy randomly
- Children **must not** close doors that have been opened to allow smooth and easy access around the academy
- Children **must** respond to the requests and instructions given by adults immediately
- Children need to maintain routes to toilet facilities and ensure that hands are washed for at least 20 seconds after using the toilets
- Children **must** actively and frequently make sure that their hands are clean and use the facilities provided
- Respectful and responsible behaviour is always expected

**In lessons with other children**

- Children **must** follow the Positive Discipline for Learning system; children will have their weekly planners stamped and they will have positive and negative behaviour recorded when they are at the academy
- Rewards and sanctions will be used by all adults and children are expected to maintain our high **standards**
- Children **must** actively and frequently make sure that their hands are clean and use the facilities provided

#### Working with adults in classrooms

- Children **must** help keep the environment clean and tidy including putting all litter in bins and supporting adults in making sure we have hygienic working environments
- Children **must** treat peers and adults with respect and courtesy
- Children **must** actively follow our code of conduct including:
  - Arrive to academy on time
  - Enter the classroom quietly
  - At all times listen, without talking, to the teacher and other children who are contributing to the lesson
  - Follow all instructions from adults the first time
  - Stay in the teacher's seating plan unless instructed otherwise
  - Leave the room clean and tidy

#### Working with adults online:

If at some point, due to unforeseen circumstances, we have to rely on online learning, similar to our 'Live Learning' and remote teaching models, of June and July 2020, some lessons may well be conducted online, with teachers deliver to children both on site and at home. These points **must** be followed by all children:

- At all times listen, without talking, to the teacher and other children who are contributing to the lesson
- Follow all instructions from adults the first time
- Actively engage in the activities set by the teachers
- Respond appropriately to adults present with children in these sessions in their classrooms

#### Uniform, equipment and provisions

- Children **must** wear school uniform
- Children **must not** bring equipment with them; equipment will be provided
- Children will have access to food during the school day and can bring their own food into school, but this cannot be shared with other children or adults
- Children **must** bring a water bottle to allow them to remain hydrated
- Children **must** actively and frequently make sure that their hands are clean and use the facilities provided

#### On leaving the site

- Children **must** leave site through the designated doors and exits
- Children **must** follow the instructions of adults
- Children **must not** leave in groups, unless they are with siblings from the same household

#### In situations of poor behaviour or failure to follow these standards

We will be operating our usual **standards** and **expectations** as demonstrated in the academy's behaviour policy. We recognise that returning to school may well be a difficult experience for some children. Heads of House will be making contact with families and children to establish expectations and standards and in some cases; a behaviour contract may well be issued.

If a child refuses to follow our standard expectations and/or the points stated above, they will be removed from the academy for these lessons in the first instance, once contact with parents and families has been established. Refusal to follow our standard expectations and/or the points stated above could result in the child losing their place in the academy.