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30<sup>th</sup> September 2020

Dear Parent/Carer,

**HOME LEARNING DUE TO SELF ISOLATION OR SCHOOL CLOSURE**

As you are aware Tile Cross Academy is doing its utmost to ensure the safety of all students and teachers during this global pandemic. We are constantly following the advice of Public Health England to ensure we keep all parents up to date regarding government guidance.

It is vital that all students continue with their education during self-isolation or for a partial or full school closure. We have made provision for your child to access work via **Doddle** and **GCSE Pod (KS4)** which are both online learning platforms. **Doddle** can be accessed via this web address: <https://www.doddlelearn.co.uk> and **GCSE Pod** can be accessed by: <https://www.gcsepod.com> There is also a link on the school website to both of these resources via this web address: <http://tilecross.academy> **A hyperlink will be sent via text to parent help sheets which can also be found on our website. These guides will support you when using Doddle and accessing the work set by our teachers.**



We will aim to upload remote learning tasks on Doddle as soon as we hear about an individual or Bubble going into isolation. From then on weekly remote learning tasks will be set on Monday morning. Each subject will aim to provide students with at least 2 hours' worth of work and it is important that students aim to complete all tasks set. If students have any questions or concerns, a full staff email list can be found on our website and we encourage our students to contact their teachers.

The text message that accompanies this letter will provide Year 7's with their personalised Doddle username and password. Siblings who are also isolating should use their existing username and password which were issued in March. If you have any issues with your Doddle log in details, then please contact [jbowden@tilecross.academy](mailto:jbowden@tilecross.academy)

If you have any queries about remote learning, then please email us and we will do everything we can to support.

Yours faithfully,

Mr. Paul Marano  
Headteacher